

## Pennington C of E Primary School Long Term Plan

Year Group:6

Themes							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English - Pathways to Write	Reading (Ashley Booth)	Fluency texts Class novel - Quick Questions Class reading + questions Independent reading	Fluency texts Class novel - Quick Questions Class reading + questions Independent reading	Fluency texts Class novel - Quick Questions Class reading + questions Independent reading	Fluency texts Class novel - Quick Questions Class reading + questions Independent reading	Fluency texts Class novel - Quick Questions Class reading + questions Independent reading	Fluency texts Class novel - Quick Questions Class reading + questions Independent reading
	Phonics/ Spelling SPAG	Word list – Years 3, 4, 5 and 6  Adding -ed, -ing, -er, -est, -en to words with more than one syllable (Y3/4*)  Adding suffixes beginning with vowel letters to words ending in fer  Words containing the letter string ough	Word list - Years 5 and 6  Endings which sound like /ʃəs/ spelt -cious and -tious  Use of the hyphen  Homophones and other words that are often confused  Personal spelling log	Word list - Years 5 and 6  Words with the /i:/ sound spelt ei after c  Words with 'silent' letters (i.e. whose presence cannot be predicted from the pronunciation of the word)  Contractions	Word list - Years 5 and 6  Converting nouns or adjectives into verbs using suffixes: -ate, -ise, -ify  Words ending in - able/-ably and - ible/-ibly  Homophones and other words that are often confused  Personal spelling log	Word list - Years 5 and 6  Words ending in - ant, -ance/-ancy  Words ending in - ent, -ence/-ency  Use of the hyphen	Word list - Years 5 and 6  Homophones and other words that are often confused  Personal spelling log
	Handwriting	3 x week practise	3 x week practise	3 × week practise	3 × week practise	3 × week practise	3 x week practise
	Writing	Narrative: Flashback story	Hybrid text: information and	Classic fiction and explanation	Journalistic and discussion texts	Biography	Narrative fiction Autobiography

		and information text	explanation				
	Core Text	Star of Fear, Star of Hope by Joe Hoestlandt	Can we save the tiger? By Martin Jenkins	The Selfish Giant by Oscar Wilde	The Island by Jason Chin	Manfish by Jennifer Berne	Sky Chasers by Emma Carroll (Transition Unit)
	Poetry	The Blitz	A Tiger in the Zoo	Guarding Secrets	The Sea	For Forest	Sonnet Written at the close of Spring
Maths - White Rose Maths	Number	Place Value Addition, Subtraction, Multiplication and Division TTRS	Fractions A Fractions B TTRS	Ratio Algebra Decimals TTRS	Fractions, decimals and percentages Statistics TTRS	Problem Solving TTRS	Problem Solving TTRS
	Shape, Space and Measure		Converting units		Area, perimeter and volume	Shape Position and direction	
Science - Kapow			Animals and Classification	Humans	Evolution and Inheritance	Light and Electricity	
RE - Questful		Life as a journey: Is every person's journey the same? <b>Unit 6.1</b>	Advent: How do Christians prepare for Christmas? Unit 6.2	The Eucharist: Why do Christians celebrate the Eucharist? Unit 6.3 The Exodus: Why is the Exodus such a significant event in Jewish and Christian history? Unit 6.3A	Jesus: Who was Jesus? Who is Jesus? Unit 6.4	Ascension and Pentecost: What is the importance of Ascension and Pentecost to Christians? Unit 6.5	God: What is the nature and character of God? Unit 6.6
	Links with other Religions	Islam, Judaism, Hinduism and Sikhism					
	Christian Value						

Geography - Kapow			Why does population change?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?
	Field Work		How is populating impacting our local area? Data collection in a local urban area (Barrow)		Where is the best place for solar panels on the school grounds? (School site)		Collecting the data. (Local area)
History - Kapow		What does the census tell us about our local area?	(Dui i ow)	How did the Maya civilisation compare to Anglo-Saxons?	(Control of the control of the contr	What was the impact of WW2 on the people of Britain?	
Computing – Purple Mash		Unit 6.1 - Coding Unit 6.2 - Online Safety (8 lessons total)	Unit 6.3 - Spreadsheets Unit 6.4 - Blogging (9 lessons total)	Unit 6.5 - Text Adventures Unit 6.6 - Networks (8 lessons total)	Unit 6.7 - Quizzing (6 lessons total)	Unit 6.8 - Understanding Binary (4 lessons total)	Unit 6.9 - Spreadsheets (8 lessons total)
Art and Design - Kapow		Drawing	Painting and Mixed Media: Artist study	Sculpture and 3D: Making Memories	Craft and design: Photo opportunity		
	Artists		David Hockney or Richard Brankenburg Paula Rego - The Dance John Singer Sargent - The Front Line Fiona Rae and Frank Bowling Lubaina Himid				
Design Technology - Kapow		Digital world: Navigating the world	Cooking and nutrition: Come dine with me	Structure: Playgrounds	Textiles: Waistcoats	Electrical Systems: Steady hand game	Mechanical systems: Automata Systems

Music - Kapow		Songs of World War 2	Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)	Theme and variations (Theme: Pop Art)	Baroque	Film Music	Composing and performing a Leavers' song
French/MFL - Kapow		French sport and the Olympics	French football champions	In my French	Planning a French holiday	Visiting a town in France	
PE - Get Set 4 Education	Session 1 Sports Coach	Tennis	Gymnastics	Tag Rugby	Athletics	OAA	Rounders
	Session 2	Dance	Football	Fitness	Netball		
PSHE - Kapow		Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing	Identity Transition
Outdoor Learning			_			_	
Special Events/ Visitors/Visits			Data collection in a local urban area (Barrow)				Residential - York, including York Minster Collecting the data (Local area)